



ISTITUTO STATALE DI ISTRUZIONE SUPERIORE "MARGARITONE"
ISTITUTO PROFESSIONALE STATALE PER L'INDUSTRIA E L'ARTIGIANATO "MARGARITONE"
:Via Fiorentina, 179 - 52100 AREZZO

PROGRAMMA SVOLTO

Docente Eminentì Rebecca

Disciplina Lingua e cultura inglese

Classe I EMA Anno Scolastico 2023/2024

Testo adottato: Zanella A., Greenwood O., Thomas A., O'Dell F., "In Time Essential Pro – Ist. Prof. – Student's book & workbook", Cideb, Black Cat.

Foundation Units A-B

- Grammar: Present simple: verb be; Possessive adjectives; Question words: *Who, What, When, Where, How, How old*; Indefinite article: *a/an*; Plural nouns; *This, that, these, those*.
- Vocabulary: Greetings; Countries and nationalities; Dates; Jobs; Family.
- Communication: Meeting people; Talking about dates; Exchanging personal information: Introducing yourself; Talking about jobs; Talking about family; Identifying objects and people.
- Culture: *Four countries, four teens, Famous families*.

Foundation Units C-D

- Grammar: Present simple: verb *have got*; Possessive 's; Indefinite article: *a/an* and *the*; Possessive pronouns and *Whose...?*; *There is, there are*; *Some, any*; Prepositions of place; Adjectives.
- Vocabulary: Personal possessions; Colours; Rooms and furniture; Houses.
- Communication: Talking about personal possessions; Describing objects; Asking who objects belong to; Talking about your favourite thing; Talking about houses and furniture; Indicating position; Describing your bedroom; Talking about your home.
- Culture: *My favourite thing, My home*: different types of houses in the UK.

Foundation Units E-F

- Grammar: Prepositions of time: *in, on, at*; Imperatives; Verb *can*: ability and possibility, permission and requests; *good/brilliant/hopeless at + noun or -ing*.
- Vocabulary: Days of the week; Seasons; The weather; Abilities; The time.
- Communication: Understanding and giving instructions/advice; Saying how you feel; Talking about the weather; Describing a place you know; Talking about ability and possibility; Asking for and giving permission; Telling the time; Talking about school rules.
- Culture: Dubai and the Burj Khalifa; Scotland and a village in the Shetlands; Part-time jobs of English students; School rules in the UK and around the world.

Unit 1: My week

- Grammar: Present simple (positive, negative, questions and short answers); Adverbs and expressions of frequency; Object pronouns; *Love, like, don't mind, hate + -ing*.
- Vocabulary: Everyday activities; Free-time activities; School subjects; Jobs at home.
- Communication: Talking about everyday and weekend activities; Talking about frequency; Expressing likes and dislikes; Agreeing and disagreeing.
- Culture: *Boarding school life, A day in the life of a homeschooler*.

Unit 2: You are what you eat

- Grammar: Countable and uncountable nouns; *How much...?, How many...?*; *some, any, no, a lot of / lots of, much / many, a little / a few, too much / too many, too little, (not) enough, Would like*.

- Vocabulary: Food and drinks; Portions and containers; Cooking.
- Communication: Talking about food, drink and diet; Expressing quantity; Giving instructions; Asking and saying prices; Ordering food.
- Culture: *Super foodies*; *Super-fussy eaters*; *Good habits*; *Gordon Ramsay*; Culture video A: *Edinburgh*.

Unit 3: Looking good

- Grammar: Qualifiers before adjectives; *Look, look like, be like*; Present continuous; Present simple vs present continuous; Present continuous (future).
- Vocabulary: appearance and personality.
- Communication: Describing people: physical appearance and personality; Talking about actions in progress; Talking about future arrangements; Speaking on the phone.
- Culture: *Facing the future*: facial recognition technology, *Are you easy to read?* Features and personality.

Unit 4: World famous

- Grammar: Past simple (verb *be*); Past simple regular and irregular verbs (positive, negative, questions and short answers); Defining relative clauses (1): subject.
- Vocabulary: The arts and entertainment; Adjectives.
- Communication: Talking about the arts and entertainment; Talking about the past; Using past time expressions; Asking for and giving opinions.
- Culture: *Were they famous in their lifetime?* A painter, a novelist and a poet; *Practice makes perfect*; *What's in a tattoo?*; ...*Banksy*: a graffiti artist; Culture video B: *Dublin*.

Unit 5: Get up and go!

- Grammar: Past simple (irregular verbs); Prepositions of place; Prepositions of movement; Subject / object questions; *How far...?*, *How long...?*.
- Vocabulary: Transport; Places in town.
- Communication: Talking about transport and places in town; Describing locations; Talking about the past; Giving directions.
- Culture: *A race across Europe*: charity race organised by university students; *Think before you leave*: the impact of tourism.

Unit 6: The big screen

- Grammar: Comparatives: adjectives; Too, (not) enough + adjectives; Superlatives: adjectives.
- Vocabulary: Film genres; Film adjectives; Film reviews; Words and phrases to describe graphs and charts.
- Communication: Talking about films; Reviewing films; Making comparisons and giving opinions; Making arrangements; Describing graphs.
- Culture: *Life as an extra*; *Marvellous Marvel*; *Hong Kong*; *Christopher Nolan*: a British film director; Culture video C: *Belfast*.

Educazione civica: London, sustainable ways for travelling, the Agenda 2030.

UDA: School rules.

Sono stati svolti gli esercizi delle relative unità nelle sezioni INVALSI, Workbook, Consolidate, Words in context. Infine è stato fornito ulteriore materiale dall'insegnante tramite il registro elettronico.

Arezzo, 7/06/2024

Firma del docente



Firma degli Alunni

