



ISTITUTO STATALE DI ISTRUZIONE SUPERIORE "MARGARITONE"  
ISTITUTO PROFESSIONALE STATALE PER L'INDUSTRIA E L'ARTIGIANATO "MARGARITONE"  
:Via Fiorentina, 179 - 52100 AREZZO

## PROGRAMMA SVOLTO

Docente ROSSI FRANCESCA

Disciplina LINGUA INGLESE

Classe 1OPO Anno Scolastico 2023-2024

Libro di Testo: IN TIME ESSENTIAL PRO – Students and Workbook – Thomas, Greenwood, O'Dell, Breloff, Zanella – DEA SCUOLA.

Sez. Foundation A, B,C, D, E, F

Ripasso iniziale degli elementi base della Lingua Inglese

### UNIT 1

#### GRAMMAR

Present simple: positive and negative; questions and short answers; adverbs and expressions of frequency; object pronouns; love, like, don't mind, hate + -ing;

#### VOCABULARY

Everyday activities; free-time activities; school subjects; jobs at home;

#### COMMUNICATION

Talking about everyday and weekend activities; talking about frequency; expressing likes and dislikes; agreeing and disagreeing; introducing yourself.

#### CLASS ACTIVITIES

Speaking: talking about boarding schools, my daily routine and jobs at home; riassumere oralmente un testo letto in classe;

Writing: about your daily and weekly routine; what my family and I do in our free time.

Reading: "A Day in the life of a homeschooler "; "Weekend work"- questions & answers on the texts.

Listening: to recorded dialogues on a specific topic (weekend activities); "Uk teens and free time". Video about agreeing and disagreeing.

Gamification: kahoot tests on vocabulary and grammar.

### UNIT 2

#### GRAMMAR

countable and uncountable nouns; how much? How many ?; some, any, no; a lot of/lots of, (not) much/many, a little, a few; too much/too many, too little, (not) enough

#### VOCABULARY

food and drinks; portions and containers; cooking; prices; jobs in a company;

## COMMUNICATION

talking about food, drink and diet; expressing quantity; giving instructions; asking and saying prices; ordering food; introducing yourself.

## CLASS ACTIVITIES

Speaking: talking about healthy and unhealthy diet; ; riassumere oralmente un testo letto in classe;

Writing: your favourite recipe;.

Reading: "You are what you eat: super foodies"; "Super fussy eaters"; "Eat well, feel good"- questions & answers on the texts.

Listening: to recorded dialogues/conversations on specific topics ("Typically British" – "Which drinks does the girl have?"); "Video about ordering food.

Gamification: kahoot tests on vocabulary and grammar; panquiz as reading test

## UNIT 3

### GRAMMAR

Qualifiers before adjectives; look, look like, be like; present continuous; present simple vs Present continuous; present continuous: future.

### VOCABULARY

Appearance and personality;

### COMMUNICATION:

Describing people: physical appearance and personality. Talking about actions in progress.

Talking about future arrangements.

### CLASS ACTIVITIES

Speaking: talking about advantages and disadvantages of facial recognition technology; describing a person; riassumere oralmente un testo letto in classe; describing an image.

Writing: description of a person; description of an image.

Reading: "Facing the future"; "Are you easy to read?" - questions & answers on the texts.

Listening: to recorded dialogues/conversations on specific topics

Gamification: kahoot tests on vocabulary and grammar;

## EDUCAZIONE CIVICA:

L'area geografica delle Isole Britanniche; il Regno Unito (UK) e i Paesi che lo compongono (Wales, Northern Ireland, England and Scotland), popolazione, lingua parlata, tradizioni culturali, moneta, inno e simboli di ciascuno.

Arezzo, \_\_\_\_\_

Firma del docente \_\_\_\_\_

Firma degli Alunni \_\_\_\_\_

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